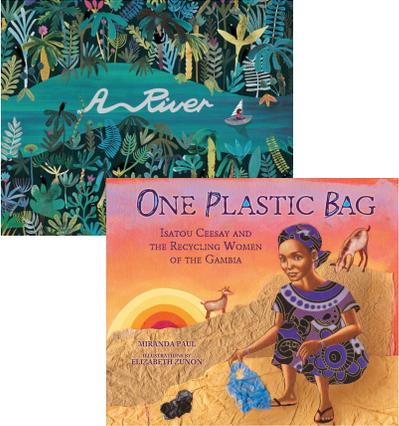
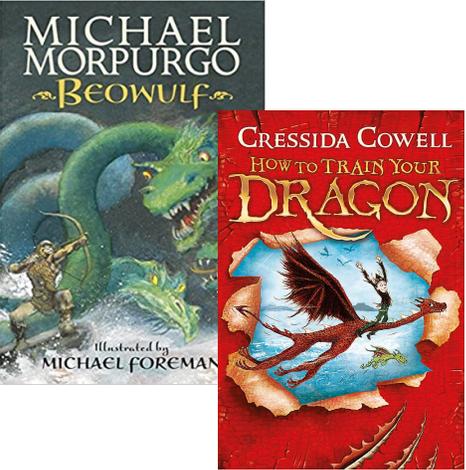


Year 4 - Yearly Curriculum Overview 23-24

	Autumn	Spring	Summer
<p>Global Citizenship Strands</p>	<p>Sustainable Development</p>	<p>Human Rights</p>	<p>Peace and Conflict</p>
<p>Global Citizenship Knowledge, Skills and Attitudes</p>	<p>To develop a concern for the environment and commitment to sustainable development</p> <p>To question, investigate and critically engage with issues affecting people’s lives throughout the world (the use of plastic)</p> <p>To understand people’s dependencies on clean rivers</p>	<p>To know the UN Convention on the Rights of the Child in relation to themselves and others who might be denied these rights</p> <p>To understand the needs to respect the rights of others</p> <p>To understand why someone might have to leave their country and the right to claim refuge</p> <p>How were slaves and women treated during the Roman era and how does this compare to our country today</p>	<p>To demonstrate cooperation and conflict resolution</p> <p>To know some causes and effects of conflict</p> <p>To know about past conflicts in Britain specifically during the Anglo Saxon and Viking era</p>
<p>Core Text (picture)</p>			

Further texts		We are all born free	
Writing Outcomes	<p>Term Start: x2 weeks sentence level review</p> <p>First person adventure stories: River by Marc Martin</p> <p>Persuasive letter on single use plastic</p>	<p>First person imaginative diary entries: The Journal of Iliona</p> <p>Newspaper article - gladiator fight</p> <p>Dialogue through narrative: The Boy at the Back of the Class</p>	<p>Non chron report about Beowulf and Grendel: Beowulf Michael Murpurgo</p> <p>Explanation text - How to train a dragon</p> <p>Persuasive writing advert for a dragon trainer</p>
Writing Assessment	Setting description	Letter to Caesar regarding human rights	Diary as Beowulf
Poetry Study and Outcome Focus Poet: Michael Rosen	<p>Poetry to develop rhythm</p> <p>Joseph Coelho: Werewolf Club Rules, illustrated by John O'Leary (Frances Lincoln)</p>	<p>Slam poem</p> <p>Harry Baker Maybe</p>	<p>Poetry on a theme</p> <p>https://clpe.org.uk/poetry/poems/asgard</p>
PSHE	<p>Health and wellbeing Self-esteem: self-worth; personal qualities; goal setting; managing setbacks</p> <p>Relationships</p>	<p>Health and wellbeing Feelings and emotions; expression of feelings; behaviour</p> <p>Living in the wider world Different ways to pay for things; choices, influences and decisions</p>	<p>Living in the wider world Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p> <p>Health and wellbeing</p>

	Respect for self and others; courteous behaviour; safety; human rights	around spending; keeping track of money	Keeping safe; out and about; recognising and managing risk
Online Safety	Self Image and Identity Online Relationships <hr/> Online Bullying (Anti-bullying week)	Health, Wellbeing and Lifestyle Copyright and Ownership	Managing online information <hr/> Privacy and Security
RE	How did the belief in God affect the actions of the people from the Old Testament? What are the Beatitudes and what do they mean for Christians? - someone from church to come in ? Christmas: Is the message of peace still relevant in today's world?	Hinduism: How do Hindu's worship? Do fame and faith go together? Easter: What is Holy Communion and how does it build a Christian community?	What does it mean to be Hindu? Why is liturgy important to many christians?
Maths	Number sense Additive reasoning Algebraic reasoning Multiplicative reasoning Geometric reasoning	Number sense Additive reasoning Statistics Multiplicative reasoning Geometric reasoning	Number sense Additive reasoning Statistics Multiplicative reasoning Geometric reasoning
Science	States of matter. How do we classify what is a solid, liquid or a gas? What is the water cycle? States of matter: What happens when we change the state of a matter?	How are sounds made? Animals including humans- How is food transported around the body? Who is at the top of the food chain?	Living things and their habitats- What is a living thing and how are living things classified? How is electricity created?
Computing	All about the internet E-Safety: Google don't fall for a fake	Scratch Coding Stop Animation	How can I collect data using the internet?

	We are podcast creators		
DT	Textiles -To design a 2D shape and use this template to create a 3D product out of fabric.	Food technology - 'Lovely lunch'. Design and make various healthy, savoury foods for a family lunch.	Construction - Electrical systems. Design and make a structure to hold an electrical circuit
Art		Painting and Drawing: Observational landscape Artist Focus: David Hockney landscapes.	Drawing and Sculpture ; Studying the work of Hepworth. Learning skills of working with clay to create a free standing stable sculpture based on the drawings and work of Hepworth Artist focus :Barbara Hepworth
Music	Singing	Brass	Brass
Geography	Fieldwork and map skills Rivers, Water and Weather	Italy study / Mountains, volcanoes and earthquakes	
History		Roman Britain	Anglo Saxons and Scots The Vikings
PE	Indoor Athletics Gymnastics	Yoga Fitness & Health	Tennis Dance
Games	Handball Cross Country	Invasion Games - Netball, Football Swimming	Striking and Fielding - Rounders & Cricket Basketball, Hockey
French	MA GRANDE FAMILLE Routines, instructions My extended family	LES PORTRAITS Features and characteristics Adjectives	LES 4 AMIS Speaking, listening, writing: a story with different animals

	LES DATES Months, birthday, dates Possessive adjectives 0-50	LES PASSE-TEMPS Hobbies and sports Likes and dislikes	QUEL TEMPS FAIT-IL ? What's the weather like ? Seasons and temperature Recap months / clothes
Trips/Visits	TYM residential 2nd Oct Turner's House Art trip		