

Year 5 Yearly Overview 23-24

	Autumn	Spring	Summer
Global Citizenship Strands	Identity and Diversity Human Rights Social Justice and Equity	Sustainable Development	Identity and Diversity Sustainable Development
Global Citizenship Knowledge, Skills and Attitudes	See the statements under knowledge, skills, values and attitudes in Oxfam's Global Citizen Guide (ages 7-11) for coverage of these strands.		
Core Text (picture)			
Further texts	Street Child		A Life on Our Planet
Writing Outcomes	2 weeks sentence level review work	Playscripts: Macbeth	Persuasive Writing: Does everyone

	<p>Balanced Argument: reasons for and against returning the Benin bronzes to Nigeria?</p> <p>Diary writing: Street Child</p> <p>Character analysis: Scrooge</p>	<p>Simple retelling with dialogue in narrative (first person): Macbeth</p>	<p>deserve a safe space?</p> <p>Biography: Katherine Johnson</p>
Writing Assessment	Diary Writing - Scrooge	Character analysis - Macbeth	Persuasive Writing: Formal Letter
Poetry Study and Outcome Focus Poet:	<p>Narrative and rhyme</p> <p>https://www.youtube.com/watch?v=3llUMUGUorw</p>	<p>Song of the Witches: Double Trouble</p> <p>Toil and Trouble</p>	Performance poetry
PSHE	<p>What makes up our identity?</p> <p>How can drugs common to everyday life affect our health?</p>	<p>How can we help in an accident or emergency?</p> <p>How can friends communicate safely?</p>	<p>How will we grow and change?</p> <p>What jobs would we like?</p>
Online Safety	<p>Self Image and Identity</p> <p>Online Relationships</p> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <p>Privacy and Security</p>
RE	<p>The miracles of Jesus</p> <p>Wisdom: what can we learn from it?</p> <p>Christmas: Art, Music and Peace</p>	<p>Sikhism: the first five gurus</p> <p>Lent, Holy Week and Easter Sunday</p>	<p>Sikhism: the last five gurus</p> <p>Islam: Muslims embracing their faith in a diverse world</p>
Maths	<p>Number sense</p> <p>Additive reasoning</p> <p>Algebraic reasoning</p> <p>Multiplication and division</p> <p>Geometric reasoning</p> <p>Multiplicative reasoning</p>	<p>Number sense</p> <p>Additive reasoning</p> <p>Statistics</p> <p>Multiplicative reasoning</p> <p>Geometric reasoning</p>	<p>Number sense</p> <p>Additive reasoning</p> <p>Statistics</p> <p>Multiplicative reasoning</p> <p>Geometric reasoning</p>

Science	Properties and changes of materials Forces	Forces Living things and their habitats	Earth and Space Animals including humans
Computing	Communication, collaboration and sharing information Website Design	Programming: Selection in Physical Computing Databases and Flat-file Databases	Programming: Selection in quizzes Physical Computing: Crumble
DT	Textiles: Sewing	Construction: Mechanical structures - a pop-up toy!	Food Tech: healthy and nutritious!
Art	Artist Study: C.S. Lowry	3D Sculpture: Yinka Ilori	Drawing/Painting/Lino Printing: Rousseaux
Music	Playing/Composition: Keyboards	Playing/Composition: Keyboards	Playing/Composition: Keyboards
Geography	Fieldwork and Map Skills	Biomes and Sustainability	
History	The Ancient Kingdom of Benin The Industrial Revolution including Local History		
PE	Indoor Athletics and Gymnastics	Health & Fitness and Dance	Dodgeball and Tennis
Games	Tag Rugby and Cross Country	Football and Netball	Rounders, Cricket and Athletics
French	Aller a l'ecole Mon quartier	Chez Moi Geography of France	Carnaval des animaux Les habits
Trips/Visits	Gunnersbury: Victorian School (History) Charles Dickens Museum: Conscious and unconscious bias (Literacy and PSHE)	Mission to Mars: LEGO® Explorers NHM (STEM) Orange Tree Theatre: Primary Shakespeare (Literacy)	Place of Worship visit: Gurdwara (RE) Place of Worship visit: Mosque (RE)